NLMUSD Model Integration Technology Pilot

Technology Integration Unit/Lesson Plan Template (modified from MTS Lesson Plan Template)

Lesson title: 4th Grade Unit 1 Analyzing the Similiraties & Differences between Imaginative forms of Literature
Name: Fairy Tale Keynote Presentation
Subject area: Language Arts
Grade level: 4th Grade
Time frame: 1 week

Brief lesson/unit Summary/Description

Students will be able to:
*Engage effectively in a range of collaborative discussion with diverse partners on grade 4 topics and texts, building on other's ideas and expressing their own.

State Content Standard/Benchmark addressed http://www.cde.ca.gov/be/st/ss/index.asp

LRA 3.1 Describe the structural differences of various imaginative forms of literature, including fantasies,fables, myths, legends, and fairy tales.
LRA 3.4 Compare & Contrast tales from different cultures by tracing the exploits of one character type and develop theories to account for similar tales in diverse cultures (e.g. trickster tales)
LRA 3.5 Define figurative language (e.g. simile, metaphor, hyperbole, personification) and identify its use in literary works.

Educational Technology Standard/Benchmark addressed http://www.iste.org/standards.aspx

1.a. Apply existing knowledge to generate new ideas, products, or processes
1.b. Create original works as a means of personal or group expression
2.a. Interact, collaborate, and publish with peers,experts, or others employing a variety of digital environments and media

Integration into NLMUSD Curriculum Maps (If applicable in Language arts or Math)

4th Grade Unit 1 Analyzing the Similiraties & Differences between Imaginative forms of Literature

Students will understand (lesson/unit objectives):
- Make meaning of imaginative forms of literature and understand why authors use figurative language and how it help readers comprehend.
- Use what we know abut narrative text to compare and contrast events and character traits in imaginative forms of literature
- identify and describe the attributes of various forms of imaginative literature and their purpose.
- Infer universal truths in imaginative forms of literature
- Analyze the multiple ways the the standards from this unit are assessed on the California Standards Test

Essential Questions to guide this unit/lesson and focus teaching and learning:
- How do we make meaning of imaginative forms of literature?
- How do we make meaning of figurative language?
- What does figurative language add to a work of traditional literature?
- How does keeping track of events help us make meaning of a text?

- **How can identifying a character's traits help us understand the exploits of a character?**
- **How can understanding a form's characteristics help us make meaning of it?**
- **How can I identify and understand universal truths presented in traditional literature?**

Technology & Web 2.0 resources needed (hardware and software, websites)

- **SMART Board, Document Camera, Projector, computers with Keynote/powerpoint software.**

Procedure (learning activities)/ lessons of unit
- **Teacher will review graphic organizer that they will use to take notes on their Fairy Tale**
-
- **Teacher will explain to students that we will be learning about Traditional Literature**
- **Teacher will remind students that in fairy tales we find the following characteristics: Once a upon a time, good character, villain character, magic, and happy endings.**
- **Students will be expected to use a graphic organizer to write notes in order to keep track of events, setting, themes, make meaning of figurative language, and identify character traits of the main characters.**
- **Students will work in groups to create their Keynote presentation**

Assessment Method
(Keynote or power-point) Visual type of presentation that will show student understanding of:
- **Fairy Tale Themes, story plot, and characters**

Notes: *(this area may list accommodations, differentiation, as well as other key information that may not fit into the categories above)*